SOUTH BURLINGTON SCHOOL DISTRICT

FIREARMS AND DESTRUCTIVE DEVICES ADMINISTRATIVE PROCEDURES

IMMEDIATE ACTION

1) Faculty or staff who become aware of any object that has the appearance of a firearm or destructive device brought to school location must immediately notify the principal or designee.
    a) "School Location" includes a school building, school grounds, scheduled field trips or sanctioned school functions, bus stops, school buses or school district vehicles, school-contracted vehicles, or district property.
    b) "Possession" means having a device that is a firearm or destructive device or has the appearance of a firearm or destructive device on one's person or in an area subject to one's proximity or control in a location.

2) The police will be immediately notified, followed by the school superintendent.

3) Faculty, staff, or students should not attempt to pick up or transport the device.

4) The principal or designee shall take steps necessary to ensure the safety of all members of the school community such as a restricting the movement of students within the building or moving students to a safe location.

SUBSEQUENT ACTION

1) When safe, the principal or designee will investigate and determine if a firearm or destructive device was brought to a school location.

2) If it is determined that a student brought a firearm or destructive device to a school location, the principal will refer the student to the superintendent.

3) The superintendent will consider and decide upon a communication concerning the matter.

4) If a firearm or destructive device was brought to a school location the principal will initiate an investigation to determine the following:
    - Was the student aware that he/she brought a firearm or destructive device to a school location?
    - Did the student intend to use the firearm or destructive device to threaten or endanger others?
    - Is the student disabled and was the misconduct related to their disability?
    - Does the student present an ongoing threat to the safety of others?

- Would a lengthy suspension or expulsion serve the best interests of the student?

5) The principal or designee may suspend the student from being on any school location for the period of time that an investigation is in progress and the matter remains under review.

6) The principal and/or designee(s) will then submit a report of the investigation and current status of the student to the superintendent. Should the student be eligible for special education services, the principal or designee shall direct educational services to continue to be delivered during the duration of the disciplinary period to the extent required by law.